



Logan-Rogersville R-VIII  
SCHOOL DISTRICT  
*Opportunity • Success • Excellence*

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**Logan-Rogersville R-VIII School District  
Title I Parent Involvement Plan  
2016-2017**

The Title I schools' staff will hold an annual parent meeting at the beginning of each school year to discuss the following information:

- Parents rights to be involved in their child's participation in Title I programs.
- Review the current district policy on parent involvement and its relationship to Title I programs.
- Inform parents of various opportunities to be involved in meetings related to their child's participation in Title I programs.
- Give general information about the Title I programs district-wide.
- Give an explanation of the curriculum, the forms of assessment used to measure student progress and the proficiency levels students are expected to meet.
- Give an explanation of the Missouri Assessment Program (MAP) results.
- Share the results of the annual Title I program evaluation.

**Primary School Parent Involvement Activities**

- Fall parent meeting. Parents are invited to meet with the Reading Recovery teachers, the building principal, and the Director of Special Services. Information is shared and reading handouts are available for ways to help with reading at home.
- Parents are encouraged to meet with their child's reading teacher during fall parent/teacher conferences.
- Progress reports sent quarterly with grade cards.
- Parents, students and teachers sign parent/school compacts.
- Parents sign permission forms that briefly describe the intent of the reading program.
- Reading Recovery teachers use a take-home booklet to list books the child reads at home and as a way to communicate with parents. Phone calls are made as needed.
- Reading Recovery and early literacy group students are encouraged to read with a caring adult on a nightly basis. The reading teacher provides appropriate literature.
- Reading Recovery students are encouraged to share with their parents the writing activity done during their daily lesson. This is sent home in the form of a cut-up sentence.
- Parents are encouraged to attend the spring Literacy Night at the Primary.
- Parent input regarding the reading program is sought via evaluation form.

## **Elementary School Parent Involvement Activities**

- Fall parent meeting. Parents are invited to meet with the reading and math intervention teachers, the building principal, and the Director of Special Services. Information is shared and reading and math handouts are available for ways to help with reading and math at home.
- Fall parent/teacher conference/open house. Reading and math strategies are shared.
- Progress reports sent quarterly with grade cards.
- Books are checked out to read at home.
- Parent handouts with reading/math tips are shared.
- Parents, students and teachers sign parent/school compacts.
- Phone calls and notes as needed.
- Parent input regarding the reading/math program is sought via evaluation form.

## **Resources**

There are many parent resources on the following websites:

[www.rif.org](http://www.rif.org)

[www.togetherread.com](http://www.togetherread.com)

[www.readingrockets.org](http://www.readingrockets.org)

[www.pbs.org/wgbh/misunderstoodminds/reading.html](http://www.pbs.org/wgbh/misunderstoodminds/reading.html)

[www.ed.gov/parents](http://www.ed.gov/parents)