

 **We are LR!**

Professional Learning Community - Committed to Excellence

★ New Teacher Institute

Day One: History and Mission

- Introduction & Tour of the district
- Technology, Benefits Information

Day Two: Professional Learning Communities

- District Initiatives (administration)
- Three Core Values (instructional coaches)

Day Three: Building/District Requirements

- Meeting with your Principal
- District Payroll/Benefits paperwork

★ What is a PLC?

Professional learning community (PLC)

An ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve. Professional learning communities operate under the assumption that the key to improved learning for students is continuous job-embedded learning for educators.

(Source: <http://www.allthingsplc.info/about>)

★ We take pride...

- Content Expertise
- Student Learning
- Curriculum Alignment
- Research-based Instruction
- Positive Classroom Environments
- Effective Communication
- Data Informed
- Professionalism
- Collaborative Culture

★ Content Expertise

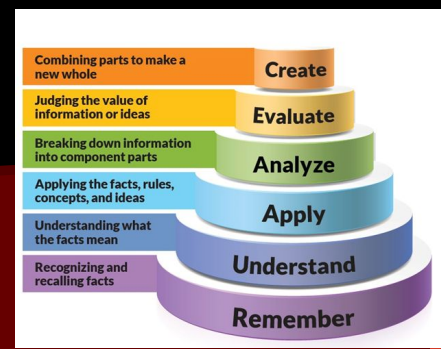
- Be a lifelong learner.
- Relate ideas to one another...make a connection for kids.
- Stay up to date on research techniques that make learning more effective.
- Connect their learning with the real world experience. Use our business partners.
- Instead of asking them to answer a question, ask them what problem they want to solve?

★ Student Learning

“No significant learning occurs without significant relationships.”

James Comer

- Get to know your students!
- Set rigorous and relevant learning goals and monitor those goals
- ALL students can learn!!
- Design lessons to meet the needs of individual students



★ Curriculum Alignment

External Alignment

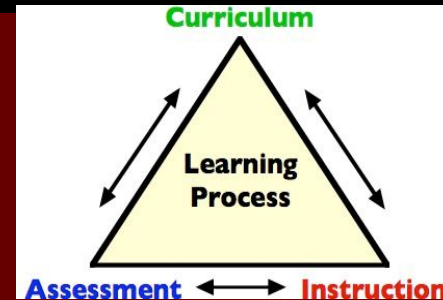
National Standards
State Standards
Local Standards



Internal Alignment

↑ Essential Learning Outcomes
Curriculum Map
Unit of Instruction [Assessment]

At Logan-Rogersville, Curriculum is not a purchased package or a binder on a shelf. Our curriculum is designed by our faculty who collaboratively identified educational outcomes and instructional strategies to achieve results.

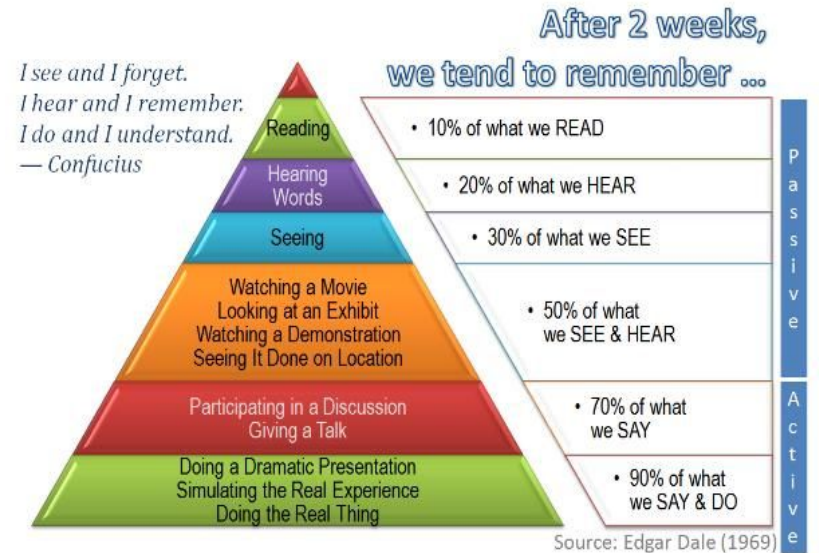


★ Research-Based Instruction

- RBI = Proven Instructional Strategies
- Lead to Problem Solving and Critical Thinking
- How do you learn best? Student Engagement is KEY!
- 3 Core Values for Students and Adults:
 - Reflective Learner
 - Independent Learner
 - The WHOLE Learner -- Relationships Come First!
- Whether it's Cooperative, Small Group, or Ind. Learning...Effective Feedback is a must!
- Students must Own the Learning Process

The Cone of Learning

sparkinsight.com



★ Positive Classroom Environments

“Every child who winds up doing well has had at least one stable and committed relationship with a supportive adult”

Center on the Developing Child, Harvard University

★ Data-Informed

- Monitor the effects of instruction, check for understanding (questioning, thumbs up, clickers, etc.)
- Use effective, valid and reliable assessments
- Maintain records of progress monitoring
- Participate in data analysis process (Rtl)

★ Effective Communication

- Effectively communicate verbally and nonverbally
- Promote sensitivity to cultural, gender, intellectual, and physical differences
- Support effective student expression and communication in speaking, writing and media
- Use technology and media tools to communicate with students and parents



★ Professionalism?

1 Minute: Record Good Examples At Your Table

1 Minute: Record Bad Examples At Your Table

✦ Professionalism

What is Professionalism?

- Consider and assess how choices and actions affect others (students, employees, parents, etc.)
- Always looking for ways to grow/improve
- Use various forms of assessment to improve student learning
- Put students first (open to new ideas and strategies that improve student performance)
- We are professionals - School mission, vision, values

How Do We Know?

- Self-assessment and improvement
- Professional learning
- Professional rights, responsibilities and ethical practices

★ Collaborative Culture

- Our District believes in job-embedded time for focused collaboration on student learning.
- No teacher should work in isolation to educate LR students.

Coming together
is a beginning;
keeping together
is progress;
working together
is success.

Henry Ford



"Unity is strength...
when there is
teamwork and collaboration,
wonderful things
can be achieved."

- Mattie J.T. Stepanek

- Our success is based on our willingness to work openly together with: other educators, students, parents, and community.

★ How do we know?

- Classroom Observations
- Exemplar Units of Instruction
- Samples of Student Growth
- Professional Development Plans
- Student Surveys
- Personnel Records
- Early Release Documents (agendas/minutes)

★ Reference

- [Missouri Teacher Standards Continuum](#)

✦ Be a Champion



 **We are LR!**

Professional Learning Community - Committed to Excellence